



## Scale A Teacher Permanent Position Description

### Expectations:

In your role as **Classroom Teacher** you can expect that the school will, within its available resources, practices and policies:

- Support you personally and professionally to be the best practitioner to teach our learners
- Support your professional development to meet identified needs
- Treat you in accordance with the mutually agreed expectations (Ways of Working agreements) for Wharenui School Staff
- Provide a professional growth cycle that meets legislative professional requirements

In return we expect that you will:

- Support and promote the school
- Promote and operate within our identified school key characteristics
- Engage in professional learning to enhance your practice
- Be an active supportive member of the learning community
- Work positively with the Board of Trustees
- Abide by the Mutually Agreed Team Expectations for Wharenui School Staff
- Meet the tasks allocated to you below.

### Specific Responsibilities:

- Strive for exemplary teaching and learning practice.
- Ensure students feel well supported and motivated.
- Hold high expectations for learning, progress, achievement and behaviour for all students.
- Create a safe, positive classroom environment that encourages self-management.
- Individual and group needs are recognised in teaching and learning programmes.
- Encourage and acknowledge student voice in determining teaching and learning programmes.
- Set appropriate goals with tamariki and whanau.
- Adhere to deadlines set down in the school assessment map and maintain data entry required using school SMS.
- Ensure appropriate resources are included in teaching and learning.
- Ensure relevant policies and procedures are adhered to.
- Participate fully in professional growth cycles.
- Participate and contribute fully in team meetings and staff meetings.
- Student data is discussed and analysed regularly and used to inform teaching practice.

- Ensure students at risk of underachieving are being tracked and work with the SENCO to ensure the implementation of strategies to accelerate outcomes for those students.
- Participate actively in whole school professional development.
- Complete other tasks as delegated by the Principal.

## Person specification

Ideally the role requires someone who is:

- Able to build and sustain positive relationships with others – tamariki, staff, whānau, iwi and community
- Including whānau in children's learning
- Innovative, creative and inspiring
- Committed to including student voice and student choice, increasing student engagement, progress and achievement, and providing children with the best possible educational experience
- Committed to on-going personal and professional development
- Willing to participate in the extra curricular life of the school
- Diplomatic and has a sense of humour
- Caring, helpful and supportive
- Flexible in approach and able to consider the needs and interests of others
- Able to collaborate effectively with others and find the best way of achieving common goals
- Professionally dedicated and conscientious, seeing tasks through to completion
- Has an acceptance of difference – cultural, physical, social, religious, and intellectual

The successful applicant will possess genuine strengths that will add to the staff profile of Wharenui School.

## Standards for the Teaching Profession (What we do - Ko a tatou mahi)

- **Te Tiriti o Waitangi partnership:** Demonstrate commitment to tangata whenuatanga and Tiriti o Waitangi partnership in Aotearoa New Zealand.
- **Professional learning:** Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.
- **Professional relationships:** Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner.
- **Learning-focused culture:** Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.
- **Design for learning:** Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.
- **Teaching:** Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.



12 September 2021

Dear Applicant,

Thank you for your interest in the advertised positions at Wharenui School. Wharenui School is a full primary school situated in the Christchurch suburb of Riccarton. The school has a decile rating of 3 and a current roll of 322. The school has experienced rapid growth over the last two years and has an enrolment zone.

Over the past years, we have become more culturally diverse and we have a high proportion of families for whom English is a Second Language. The many cultures that make up our school, give the school a rich diversity, where children grow appreciating other cultures and their beliefs. Ko Taku Reo (Deaf Education Centre) also has two satellite classes on site, in a purpose-built building.

We are members of the Pūtaringmotu Kahui Ako and work in collaborative partnership with Te Kapehu Riccarton School and Riccarton High School. As a Kahui Ako, we are currently in the second year of the “New Pedagogies for Deeper Learning” project with Core Education.

## **Vacancy Description**

At Wharenui School our tamariki are at the heart of all we do. We seek energetic, highly motivated and dedicated NZ registered teachers who are collaborative, innovative and committed to our diverse school culture. The ideal applicants will have strong literacy and mathematical knowledge and a sound understanding of current best practice and pedagogy. Quality learning partnerships are something we see as an essential component of teaching at our school. An ability to foster positive relationships with tamariki, whānau and colleagues will be a strength.

Please indicate your preferred teaching level and strengths along with any supporting interests on your application. Positions commence Term 1, 2022. Applications close Monday 27 September 2021 at noon.

## **Application Requirements**

Email your application to: [principal@wharenuui.school.nz](mailto:principal@wharenuui.school.nz)

*Your application must include:*

- A covering letter
- Curriculum vitae including your curriculum strengths and areas of interest
- Completed application form with signature

We encourage you to take the time to visit our website and download the application pack at <http://www.wharenuui.school.nz/vacancies.html>

Ngā mihi nui,  
**Tracey Young**  
**Tumuaki/Principal**  
**(03) 348 5263**

## Proposed Timeline for Appointment

13 Sept	Positions advertised online in Education Gazette
27 Sept	Applications close at 12 noon
29-30 Sept	Short-listing of applicants by Appointment Panel. Short-listed candidates notified.
Week of 2-9 October	Interviews to be held. Complete job offers. Successful applicants acceptance of positions.